

Unit 11- Orchestra.Words List

Unit 11	<i>Astronaut</i>	<i>beekeeper</i>	<i>amaze</i>	<i>booming</i>
	<i>Bassoon</i>	<i>deafening</i>	<i>amazing</i>	<i>buzzing</i>
	<i>Baton</i>	<i>gym</i>	<i>challenge</i>	<i>confidence</i>
	<i>Cello</i>	<i>mystery</i>	<i>challenging</i>	<i>enormous</i>
	<i>circus trainer</i>		<i>relax</i>	<i>farmer</i>
	<i>Conductor</i>		<i>relaxing</i>	<i>humming</i>
	<i>Orchestra</i>			<i>popular</i>
	<i>Scientist</i>			<i>similar</i>
	<i>Timpan trombone</i>			

Note:

*Follow the dictionary in the student's book to learn the meaning of the words.*

Grade 3- English - Study Materials

**1. Vocabulary – Notebook Activity**

(Students should record words in the notebook & The spelling of each word will be checked.)

1. *cello*

9. *circus trainer*

2. *timpani*

10. *scientist*

3. *trombone*

4. *bassoon*

5. *orchestra*

6. *conductor*

7. *baton*

8. *astronaut*

**Note:** All the activities have to be printed and solved

**Look at the picture. Write six words that help to make music.**



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

Grade 3- English - Study Materials

Read and choose the correct answer:

*Sam is carrying a very long, thin bag. "I wonder what's in his bag?" says Katy. "It's a mystery," said Ben. "It's long and thin. Maybe it's a big pencil?"*

*Katy jumps up fast and shouts, "Hey, Sam, what are you doing?"*

*"I'm going to music practice in the gym," says Sam. "I'm in the orchestra and I'm playing my favorite instrument. Guess what it is. It's very loud."*

*"Is it so loud an astronaut can hear it in space?" asks Ben. Katy covers her ears.*

*Sam laughs. "Of course not. It's not deafening."*

*"Is it louder than a lot of bees?" asked Katy.*

*"I don't know. I'm not a beekeeper," said Sam. "It's not the heaviest instrument in the orchestra. It's heavier than a trombone but the timpani is heavier."*

## Complete the sentences.

### READ

baton   beekeeper   gym   deafening   orchestra  
mystery

1. Katy and Ben don't know what is inside Sam's bag. It's a \_\_\_\_\_ .
2. Sam is going to music practice in the \_\_\_\_\_ .
3. Sam's favorite instrument is loud, but it's not \_\_\_\_\_ .
4. A person who keeps a lot of bees is called a \_\_\_\_\_ .
5. Sam doesn't play the heaviest instrument in the \_\_\_\_\_ .
6. Inside the bag is the conductor's \_\_\_\_\_ .

3. Grammar – Notebook notes

Comparative and Superlative Adjectives

Comparative Adjectives      Superlative Adjectives

We use *comparative*

We use *superlative*

*adjectives to talk about*

*adjectives to talk about*

*two things.*

*three or more things.*

Ex:1. Meera is *taller*

1. Jood is the *tallest* girl

*than Jood.*

*in the class.*

2. My pencil is *more*

2. My pencil is *the most*

*beautiful than Sara's*

*beautiful pencil in the*

*class.*

# Short adjectives: Comparatives and superlatives

Positive	Comparative	Superlative
adjective	adjective + <b>-er</b>	(the)adjective+ <b>-est</b>
long	<b>longer</b>	<b>the longest</b>
tall	<b>taller</b>	<b>the tallest</b>
small	<b>smaller</b>	<b>the smallest</b>

Follow the link <https://youtu.be/p0kwsNq3A2w>

Activity: Grammar

**Circle the correct word.**

- 1 He has **loud** / **louder than** / **the loudest** voice in the class.
- 2 Cathy is **good** / **better than** / **the best** Tim at climbing.
- 3 Polly is **careful** / **more careful** / **the most careful** when she looks after her baby sister.
- 4 This car is **fast** / **faster than** / **the fastest** the motorcycle.
- 5 Simon is **funny** / **funnier than** / **the funniest** person in his family.
- 6 Edwin and Liz play the timpani **well** / **better than** / **the best**.
- 7 The trombone is **big** / **bigger than** / **the biggest** the violin.



4. Words Study – Notebook notes

Suffix *ing-*

*Many verbs can adjectives by adding -ing*

**Verbs**

**Adjectives**

*amaze*

*amazing*

*challenge*

*challenging*

*relax*

*relaxing*

**Note:** Follow the workbook activity:

5. Words Study – Notebook notes

## *Possessive Nouns*

*Possessive nouns show ownership of something.*

*If a noun is singular, we add 's after the word.*

*Ex: This is our music teacher's cello.*

*If a noun is a plural and it's end with s we add*

*apostrophe (') after the word.*

*Ex: This is our school teachers' cello.*

*But if a plural noun is **doesn't** end with s we add*

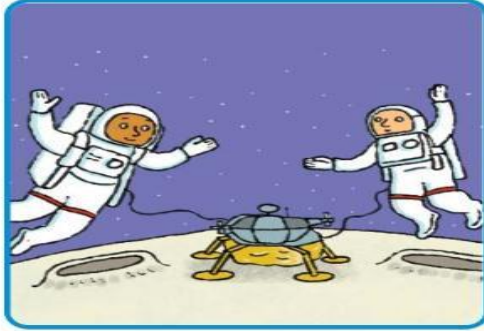
*'s same as for a singular noun.*

*Ex: The children's voices are beautiful.*

**Note:** All the activities have to be printed and solved.

**Activity: - Possessive Nouns**

*Write the correct possessive noun:*



1. The \_\_\_\_\_ space suits were white and heavy.

- astronaut's
- astronauts'



2. Is the \_\_\_\_\_ music very loud?

- boys'
- boy's



3. The dog was going to jump through the \_\_\_\_\_ hoop.

- circus trainers'
- circus trainer's



4. The \_\_\_\_\_ music was louder than before.

- musician's
- musicians'